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Bobby French, Principal
Amanda Huls

guardian. The absence will be coded and recorded accordingly:

Absences are excused for the following: Illness or Injury, Death in the Immediate Family, Medical or Dental Appointments, Quarantine, Religious Observances, Military Deployment for Immediate Family, Educational Opportunities as approved by the principal, or Court Proceedings.

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Parents are responsible for referencing the Charlotte-Mecklenburg School Parent Student Handbook and the Charlotte-Mecklenburg School Rights and Responsibilities Handbook for further information about the Charlotte-Mecklenburg School District's policies. The 2023-24 Rights and Responsibilities Handbook is available online at <https://www.cms.k12.nc.us/families/resources/Pages/HandbooksForm.aspx>

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Pineville offers an afterschool program. These programs are fee based and are open every school day. Registration is required. Fees include programming on all school days and all day on teacher workdays. ASEP also offers optional programming on days that are not school holidays during winter break and spring break. For information on weekly fee rates and hours of these programs, please reach out to the site coordinator, Dana Montgomery, dana.montgomery@cms.k12.nc.us.

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What it looks like...

What it sounds like...

S Successful Students

- Coming to school every day
- Being ready for the day by using time wisely
- Try your best
- Clean up after yourself
- Follow directions
- Asking for help when I am stuck

- "This is really hard, but I won't give up"
- "I am confused, I should ask a friend"

M Making a difference through

- Taking care of your space
- Completing tasks
- Asking others
- Taking ownership of impacting effectively by welcoming each other's input,

R Respect

- Use an appropriate voice level
- Use hands and feet for helping
- Give others their own personal space or bubble.
- Actively listen when others are talking

- "Excuse me, do you need any help?"
- "I'm going to whisper so I don't disrupt the rest of the class"
- "Do you need help?"

Students have an opportunity to earn Smiler Tickets when they exhibit the qualities found in the Smiler Way. For every 50 tickets that a student earns, they are able to receive a prize from the Principal's Treasure Box. Additionally, at the end of each month, students can attend a dance party if they have fifty tickets. At the end of each quarter, students will have quarterly celebrations if they have 150 tickets.

Students are also recognized through our Smiler Superstar program. A student from each class is recognized for our monthly character trait. Recognized students appear on the school news show (WGRIN) and receive a Smiler sticker and gift bag.

Students not following the Smiler Way will have interventions to support redirecting their behavior. Examples of offenses are displayed below.

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Conversation with the classroom teacher,
counselor
Teacher documents incident
Less than 5 laps
Time in Buddy Class
Teacher calls parents

Time 1 Consequence
Call parents
Time in buddy classroom
Silent Lunch
Organized Recess
Teacher Student
Conference
Office Referral

Office Referral
Parent Teacher
Conference
In School Suspension
Out of School
Suspension
Time 2 consequence

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Pineville Elementary supports the CMS district's initiatives for Bully Prevention and Character Education. Pineville diligently implements a social emotional learning curriculum known as "Caring School Communities". The goal of the curriculum is to help students become caring, responsible members of their school communities and grow into humane, principled, and skilled citizens of democratic society by:

- Building caring relationships
- Explicitly teaching social and emotional skills
- Creating calm, orderly learning environments through effective classroom management
- Helping students develop self-discipline through a teaching-and learning approach to discipline

In addition, classroom teachers hold daily class meetings where social emotional learning is directly addressed and supported. Our Student Support Team helps support staff and students by providing classroom guidance activities

Rights and Responsibilities Handbook. Bus riders will only be released from the bus at the student's assigned bus stop for the safety of our students. Students may not ride a bus they are not assigned to for any reason.

All families using bus transportation are encouraged to utilize the Here Comes the Bus App. Information on this app can be [found here](#).

Issues regarding bus routes or routing, assigned stops and stop times, and bus driver concerns should be addressed with the transportation office at [980-343-6715](tel:980-343-6715).

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Students should dress appropriately for the weather and classroom activities. Students should arrive at school neat and clean. The following dress is expected:

Shorts and skirts must be at or below mid thigh in length.

Shoes must be safe for daily physical activity. Crocs, flip flops, high heels, cleats, bedroom slippers or shoes with wheels are neither safe nor adequate for physical activity, as students will be expected to run and exercise every day.

Shirts must cover from shoulder to pant line with no midriff showing at anytime. Straps should be at least 2 inches in width.

Clothing with obscene or inappropriate language or messages will not be tolerated (alcohol, drug, or tobacco-related slogans or inferences are not appropriate for school).

If a student is dressed inappropriately for school, the parents or guardian will be notified to bring suitable clothing.

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Students must be in attendance 3 hours and 30 minutes to be counted present for the day. Students may not be signed out of school after 2:00 p.m. Parents needing students for early dismissal should sign-out students before this time. All students must be signed out in the Main Office and office staff must call for the student to be dismissed from the classroom. Parents may not go to the classroom to pick up their child.

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In case of emergency, each student is required to have an Emergency Blue Card on file in the school office listing the people to notify. Please assist the school in keeping this source updated as changes may occur during the school year. We must always be able to contact at least one guardian in the event of emergencies.

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All students will be eligible to go on field trips related to the curriculum. The following criteria must be met:

1. All expenses must be paid.
2. A permission form must be signed by the parent/guardian.
3. Any student with disciplinary problems, as per the school policy, may be unable to participate in a field trip. The teacher and the principal will make this determination. If not allowed to attend, the student is required to attend school.

Field trips supplement a subject area being taught in the classroom. Field trips are lessons away from the classroom and all students are expected to attend. Teachers will notify parents as to the schedule and cost as far in advance as possible. Every effort is made to keep costs low, but costs include fuel, drivers and entry fees.

^ Y] NLR[a NaR[QM T SRVQ a_V] ` Z b` aOR N]] _\cROF , ! ' a\ c\Yb[aRR_ and will be considered chaperones for that field trip. All chaperones are acting as agents of CMS and Pineville Elementary School, and bear responsibility for the children attending that trip. All chaperones will operate under the direct supervision of the coordination staff member for that particular trip.

NO CALLS WILL BE MADE HOME ON THE DAY OF THE FIELD TRIP. Trips are planned for each particular grade level. Siblings of students will not be permitted to go along on the trip even if the parents accompany them.

2. Fresh fruit and vegetables may be shared, but must be thoroughly washed with friction and running water or a fruit cleaner. Fruits and vegetables which grow on the ground (melons) should also be washed thoroughly to prevent contamination when cutting. Ut

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Pineville Elementary follow

The principal, school



become PTA members and participate in the organization!

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A personal technology device (PTD) is a portable Internet-accessing device that is not the property of the district that can be used to transmit communicates by voice, written characters, words or images, share information, record sounds, process words, and/or capture images. Examples include, but are not limited to, cell phones, smart watches, and tablets. D

